

担当教員授業題目	科学英語表現Ⅱ（静岡大学）				担当教員	DUR GAEL	
英文授業名	Scientific English II				副担当教員		
単位数	1	講義期間	後期	曜日・時限	火7・8	対象学年	2
授業形態	講義	備考	同時双方向型（Microsoft Teams を使用、授業計画を参照）、受講総数20名以内				
<p>(1) 授業のねらい</p> <p>Improve scientific communication skills.</p> <p>(2) 授業の概要</p> <p>Understand what makes communication effective, and learn strategies to address different audiences. Learn to select and organize the contents of an oral presentation, create effective slides to support it, deliver the presentation effectively, and answer questions usefully. Students will be offered tips on how to deliver speeches as a non-native English speaker, how to handle stage fright and mishaps, how to answer questions. Learn how to create, promote and present scientific posters effectively.</p> <p>(3) 授業計画</p> <p>The course is a flipped learning process, including preparation, practice, and extend learning phases. For the first phase, the student will have to watch lecture videos before the class meets (face-to-face or via Microsoft Teams). The second phase is the class time used for discussion, Q&A, and practice. In the last phase, students should review, reflect and act upon the experiences from phases One and Two through assignments. Phase One and Two will have the following subjects: (L1) Communicating as a scientist [on demand]</p>				<p>(授業計画の続き)</p> <p>(L2) Giving Oral Presentation I (Act I - Opening) (L3) Giving Oral Presentation II (Act II - the journey Act III - Closing) (L4) Oral Presentation and PPT Tips (L5) Giving Poster Presentation (L6) Interact during conference Sessions The two last lessons will be about the Scientific English Communication Contest: (L7) Pitch contest.* (L8) Poster contest.* *We will hold the contest on a single day, with two sessions: one session for the poster pitch and a second session dedicated to the poster presentation. Students from outside Shizuoka University can either come on site or present live on Microsoft Teams. 第8回目の授業を試験週の前(12月末)に行う All activities will be conducted in English</p> <p>(4) 成績評価の方法</p> <p>Assignments (20%), and quality of the poster pitch (40%) and presentation (40%) during the contest. We will only evaluate the grade of students who attend the poster pitch and presentation contest. If the student cannot attend the contest for a valid reason, we will postpone his/her final evaluation to another time.</p>			

(5) 履修上の注意

Make sure to watch the video before coming to class to have a good idea of the lesson content and ask questions or clarifications about what you did not understand during the face-to-face class.

(6) 質問, 相談への対応

メール等に対応する。

【教科書】 I will instruct you separately in class

【参考書】 適宜参考図書などを紹介します